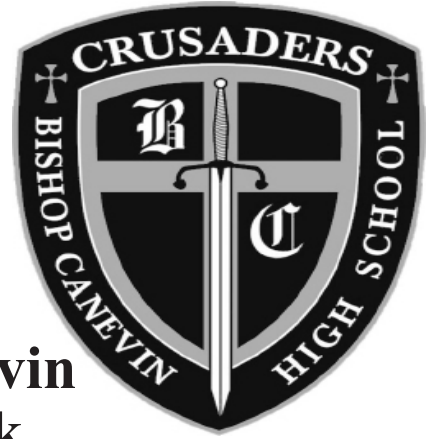


# THE LEONID

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Bishop Canevin High School, Pittsburgh, Pa.

May 22, 2018



## Traveling the World with the International Club

A week of cultural experiences unites B.C.

Macaila Ziolkowski | Managing Editor



Photos by Alex Light

Students process in to the International Mass proudly holding their national flags.

Hello Bishop Canevin. Hallo. Bonjour. Ciao. Cześć. Hola. Olá. Canevin es una escuela pequeña, pero es un crisol de culturas y tradiciones distintas. El Club Internacional, dirigido por la maestra de español, Claire Barber, trabajó por meses para crear una semana llena de festividades en las que los alumnos de la escuela aprendieron más de otros países y culturas. El club encendió la conversación de la ascendencia y la historia familiar de todos los antecedentes estudiantiles con el apoyo de las actividades culturales, la comida, los hechos, y la divertida.

Canevin is a small school, but it is a melting pot of different cultures and traditions. International Club, led by Spanish teacher Claire Barber, worked for months to put together a week full of festivities in order for the student body to learn more about other countries and cultures. The club ignited the conversation of ancestry and family history as all student backgrounds were accounted for with the help of cultural activities, food, facts and fun.

Prior to International Week, the club put together a Chinese New Year celebration lunch. The lunch was very well received and sparked the idea for International Week. The week included a fair, a passport scavenger hunt, an International Mass and an Ukrainian egg art presentation.

On Monday, April 16, students kicked off the week with a scavenger hunt. 14 passports were hidden throughout the school. When a student found one they took it to Barber and received candy from a different country.

"Truly seeing the whole school come together in celebration of the diversity not only throughout the world, but also within the B.C. community, was by far my favorite part of the week," Barber said.

On April 17, 27 countries were represented by 55 students at the International Fair.

Students were responsible for decorating a table to highlight their particular country of origin. The tables included a flag, artifacts, information and food. Some countries at the fair included Cuba, France, Puerto Rico and Sweden. While students set up for the fair, others got together in their Houses and played a travel based Family Feud. The game asked questions about travel, tourism and adventure.

"I honestly loved the week," senior Chloe Marasco said. "I think learning more about different countries would be cool. My favorite part was eating all the food from different countries."

On Wednesday, April 18, students put together a Mass in celebration of countries from around the world. The Mass opened with a flag procession and continued on like a traditional Roman Catholic Mass. During the Mass the praise ensemble sang music in different languages, including German, Spanish and African. Along with the upbeat music of the Mass, prayer intentions were spoken in other languages, including Ukrainian, German, Spanish and Portuguese.

"I think the whole week was one of the unforgettable memories of the last few years," senior Wenting Chen said. "My favorite part was the International Fair. It was really successful and gave everyone in our school some understandings on different cultures and traditions, and we could try different snacks from around the world."

On Thursday, students stayed after school to learn the Ukrainian art of pysanky, which is the ancient lenten practice of decorating a chicken egg with bees wax and natural dyes.

The week wrapped up with festive international music playing throughout the halls. Barber and the International Club united the student body and created a culture of inclusion and excitement.

## Bishop Canevin Goes to Work

The cast and crew revive the 2012 musical *Working*

Macaila Ziolkowski | Managing Editor



Photo by Matt Polk

The cast of *Working* poses for the end of the song "It's An Art," and are overwhelmed by audience applause.

On April 26, 27 and 28, cast members, stage crew and tech crew put on the production of *Working*. The musical captured the daily lives of normal people. The audience met and fell in love with a mason, a retired man, a housewife, a cleaning woman, a mill worker, a teacher and many more.

Director and alumni Emily Lorence Ragan has been directing the school musicals for three years. When she attended Canevin she performed in *Seussical*, *Anything Goes*, *Curtains* and *Annie Get Your Gun*.

Assistant director Katie Kennedy is also an alumni of Canevin. She performed in *Curtains*, *Annie Get Your Gun*, *Bye Bye Birdie* and *In the Heights*. Kennedy's parents and staff members Tom and Karen Kennedy were in charge of stage crew.

"I thought the performance was great," Karen Kennedy said. "It was a good show to put on because it gave everyone a chance to shine individually."

Stage manager and alumni Jake Urbanek was behind the scenes in *Curtains*. He also performed in *Annie Get Your Gun*, *Bye Bye Birdie* and *In the Heights*. This year, Urbanek played guitar in the Pitt and brought energy to each practice.

Choreographer and alumni Nina Midgley performed in *How to Succeed in Business*, *Once Upon a Mattress*, *Footloose* and *The Boyfriend*.

Music director Alex Light might not be a Canevin alumni but performed in

many of his high school musicals. He was in *Once on this Island* and joined the Pitt for *White Christmas* and *42nd Street*.

Tech Director Nick Sinagra worked on the tech crew for *Pippin* and worked on the program for *My Favorite Year*.

Tech week is the busiest week of the year for cast and crew members. The week consists of normal school days and practice every evening from 5:30pm to 10pm. The week ended with performances on Wednesday, Thursday, Friday and Saturday. The show started at 7:30pm on those nights and ran for an hour and 45 minutes. Behind the curtains each night there were dozens of cast members running around, getting ready, putting on costumes and warming up their voices.

"I don't know why but there is something about being with your friends all week and working until you are exhausted that makes it fun," performer Annie Walsh said. "Tech week is kind of like the last hoorah before the actual performance."

There were many stand out performance each night that *Working* showcased. The opening number "All the Live Long Day" captured the audience with an entire cast feature. Act II was highlighted by senior Delaney Bird's rendition of "It's An Art." The audience was also smitten by senior Chuckie Rakaczky's performance of "Fathers and Sons" as well as freshman Matthew Mell's interpretation of "Brother Trucker." Walsh touched the crowd with her feature "Housewife."

## Senior Reaches Standardized Test Supremacy

Chuckie Rakaczky achieved academic success throughout high school

Brianna Caridi | News Editor

A few months ago senior Chuckie Rakaczky accomplished a feat that most high school students could only dream of—he received a perfect super-score on the ACT.

According to The Huffington Post, only 0.06% of students achieve a score of 36 on the ACT. Because of this, receiving a perfect score on a standardized test is thought to be one of the greatest distinctions that a high school student can obtain.

“Chuckie has a desire to always do his best and he takes personal pride in his work,” librarian Susan Rakaczky said. “It is not because he thinks his parents expect him to do well, he expects it of himself.”

Successful standardized test scores do not come without a substantial amount of preparation, which Rakaczky is no stranger to. He completed several practice tests in order to prepare himself to take the real ACT.

“If you do well on a practice test the night before a real test, stop studying and go to bed with confidence,” Rakaczky said. “Confidence and composure were more important than studying every little formula, in my opinion.”

Despite spending a generous amount of time preparing to take the ACT, Rakaczky is involved in many different clubs and activities throughout the school community. He plays soccer and participates in the Technology Club, the spring musical, Student Government and National Honor Society.

“I was very proud that Chuckie was elected president of the National Honor Society,” Susan Rakaczky said. “It was so meaningful because he was voted in by his peers, the people who have worked alongside him day after day.”

Participating in so many different



Photo courtesy of Susan Rakaczky

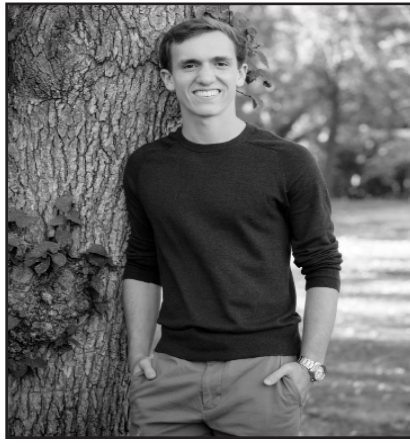


Photo by Becca Baker Photography

Rakaczky will be majoring in computer science with the intent to eventually become a software engineer or app developer.

extracurricular activities may seem overwhelming, but Rakaczky has found a way to balance academics with other interests.

“Chuckie is so diverse,” physics teacher Linda McLemore said. “He is not only passionate about math and science, but he has musical talent, is creative, is a leader and cares for others.”

Though it may seem that because Rakaczky received a perfect super-score on his ACT, he has always been effortlessly successful in every class he has taken throughout high school. However, Rakaczky admits that he finds Spanish and chemistry difficult and historical events hard to remember.

When faced with academic difficulties, Rakaczky always maintains a positive attitude and studies even harder when he does not understand something. However, he allows himself to recognize when he has reached his limit with studying.

“There are only so many hours to stay up in one night—everything hard will pass in school and eventually be forgotten,” Rakaczky said. “Just keep moving along and take one thing at a time.”

Rakaczky feels that the most important thing that he has gained throughout high school was not anything related to academics but instead the ability to have an open mind.

“I’ve watched so many goofy, insignificant ideas bloom into timeless jokes, great ideas and amazing experiences,” Rakaczky said. “You never know when an opportunity holds more than it seems, so don’t brush anything or anyone off too quickly.”

Rakaczky plans to attend Case Western Reserve University in the fall where he will major in computer science with the hope of becoming a software engineer or app developer.

“In preschool, he [Chuckie] would tell people his favorite colors were scarlet and turquoise!” Susan Rakaczky said. “I thought these abilities and qualities would really help him to be a good student in the future.”

## Leaving Behind a Legacy

Principal Kenneth Sinagra retires after 15 years of service at Bishop Canevin

Schanelle Saldanha | Co-Editor-in-Chief

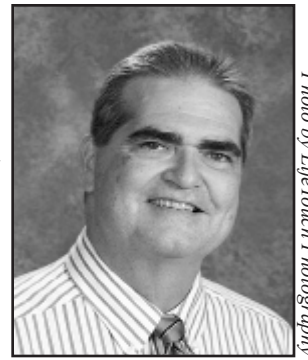


Photo by LifeTouch Photography

As the doors close at Bishop Canevin for the summer, students will depart with the new school year on the horizon. But, while Canevin may not be changing from the outside, we know that as the new school year approaches, we will be missing a key component to the Crusader puzzle—one that has been with Canevin for nearly 16 years.

A few months ago, Principal Kenneth Sinagra announced that he will be retiring at the end of the school year.

Sinagra attended Duquesne University where he majored in history and education. Upon graduating from Duquesne, he began his career at Central Catholic as a history teacher.

However, it was fate that drew him to Canevin in 2002. During this time, the school was in desperate need of a strong administrator who could quite literally flip the school around—and Sinagra became that person.

Administrative Secretary Patricia Garcia has worked at Canevin since 2007 and witnessed Sinagra’s impact first hand.

“Mr. Sinagra’s biggest impacts have been to academics, spirituality, discipline and facility improvements,” Garcia said. “He is a deeply faith-filled man of prayer concerned for the futures of our students and his colleagues.”

As the years progressed, Sinagra continued to work tirelessly to improve the school. Although it was a very rewarding job, there were many challenges along the way.

“The biggest

challenge was trying to make all the improvements that I saw as necessary for the school,” Sinagra said.

During his tenure, Sinagra became a family name in the building as two of his sons attended Canevin and his youngest, Nick Sinagra ‘02, became the head of technology a few years later.

“It was truly a privilege to work with my dad,” Nick Sinagra said. “I truly believe that everyone, at some point in their career, will work with one special person who will positively impact their career forever. I was just lucky enough that that person was my dad.”

For many other teachers and administrators, Sinagra’s guidance has been greatly appreciated. In particular, math teacher Lori Rossi, has valued his leadership over the years.

“I am grateful for having been given the opportunity to work with Mr. Sinagra,” Rossi said. “He has always been supportive, compassionate and dependable.”

As sad as Sinagra is to leave the place he called home for the past 15 years, he is looking forward to retirement.

“I have loved my time here at Canevin. In many ways, this was never ‘just a job’ for me,” Sinagra said. “While I am looking forward to retirement and the many blessings that come with that, this school will always have a special place in my heart.”



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## Mental Health: Everyone's Business

### Youth depression rates are on the rise

Sydney Serena | *Opinion Editor*

Picture the student voted “Most Likely to Succeed.” He or she may have good grades, athletic success, many friends and a perfect family life. However, this same, successful student could decide to take his or her own life.

Mental health issues can manifest at anytime and a variety of circumstances can evoke them. Imagine coping with these issues and being expected to be a normal student, conversing and interacting with your peers like nothing is wrong. Students are expected to stay focused and keep their issues to themselves because their GPA is most important.

The same student who had a perfect GPA may now be struggling with what college to go to because she is scared she will not fit in. She stresses herself out. She starts to stay up late and she stops eating. She begins to worry about what will happen if she does not get into college, what her mom might do or how her teachers might react. These thoughts can be very harmful. Sometimes these thoughts can lead to suicide.

Furthermore, bullying in schools can be an unfortunate part of school life and a great contributor to mental health issues.

“I absolutely think that schools affect the psychological development of children. This is both a positive and negative affect,” psychology teacher Joseph Romano said. “It is also not just in psychology, but with sociology, that students learn how they are to behave and what is expected of them as an adult while in high school. This is much more important than in grade school, where students are looked at as kids.”

As students grow older they are looked at differently. They are judged more harshly than how they were as children, which can be stressful if they have no one to ask or go to for advice. Even though high school students are seen as adults and are supposed to know how to act, they do not.

“Students also learn how to cope with others their age, how to accept situations they cannot

control and how to deal with disappointment [in school].” Romano said. “By now most students have dealt with very adult-like realities.”

By the time students graduate high school they have already gone through certain adult situations. Students that have so much going on tend to be able to deal with things a lot easier, or so it seems; however, it can be too much at times.

“Not all development is of a positive nature though. As I’m sure you are aware, as students mature in high school they all become different people,” Romano said. “Students can become overwhelmed psychologically by stresses that they experience only in a school environment. However, even though this is a negative, it can help a student deal with other types of negative portrayals when they become an adult.”

According to the American Foundation of Suicide Prevention, 18% of students seriously think about suicide during their high school years. Females are more likely than males to consider suicide and attempt it. 23% of females and 12% of males report seriously considering suicide.

Moreover, based on the same findings, 12% of females and 6% of males attempt suicide. In 2014, suicide was the second leading cause of death for 15 to 19-year-olds. In 2015, 9% of ninth through twelfth graders attempted suicide.

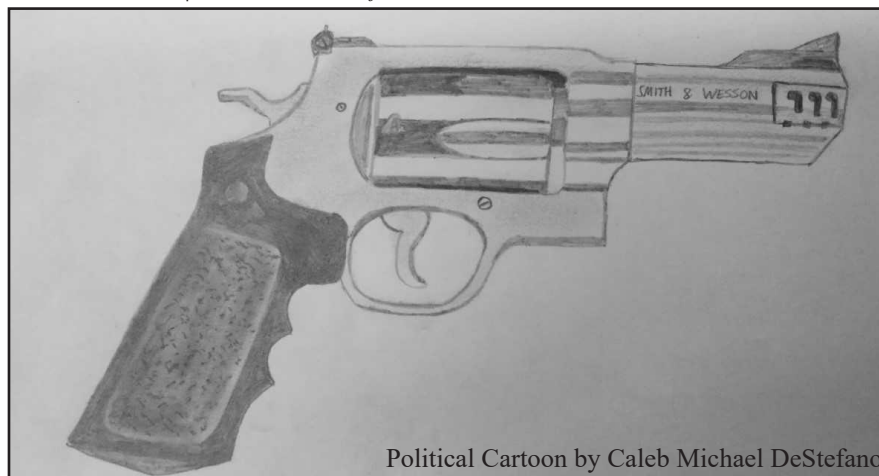
Students in high school are forced to deal with so much stress and may have no one to talk to about it. They are expected to live a happy life. Sometimes, students assigned essay after essay and test after test, do not leave time to deal with their family, jobs, friends or mental health.

Mental health is not a joke and even the happiest people can struggle mentally. The death of a young person is a waste, so how many lives are we going to let slip away? If you know someone struggling with mental health, reach out to the National Suicide Prevention Lifeline (1.800.273.8255) for help.

## Gun Violence

### The fatal consequences of American culture

Marissa Pekular | *Co-Editor-in-Chief*



Political Cartoon by Caleb Michael DeStefano

In recent years, the United States has suffered thousands of deaths due to firearms, shifting the political discussion to gun control. This is an epidemic that American culture is, unfortunately, all too familiar with.

In the developed world, gun violence proves to be a unique problem for America. Europe and other civilized countries have significantly lower levels of deaths from gun homicide. For example, in Japan, being murdered by a gun is extremely rare. The likelihood of this happening in Japan is almost the same as an American’s chance of being struck by lightning—about one in a million.

The United States has federal laws concerning private firearm ownership. These laws prohibit specific groups such as convicted criminals, undocumented immigrants and people diagnosed with certain types of mental illnesses from owning guns. Also, licensed gun dealers are required by law to perform background checks on potential buyers.

However, some problems lay within these statutes. Many small-scale gun sellers are not required to conduct background checks. Also, the majority of people with a serious mental illness never receive a diagnosis, so they can potentially own guns legally.

Recently, Marjory Stoneman Douglas High School in Parkland, Fla. was invaded by an expelled student, Nikolas Kruz. He shot and killed 17 people with his AR-15 in which he purchased legally. This horrific tragedy sparked the national debate over the Second Amendment and gun control. Gun rights advocates believe ownership of weapons is a matter of individual rights.

These people see it as their entitlement to arm themselves for the purpose of hunting, self-defense or because they simply want to. Gun owners advocate that firearms can actually make society safer, giving people the opportunity to protect themselves.

Senior Tomasz Krukowski identifies as being opposed to stricter gun enforcement.

“A person should be able to purchase [a gun] and as many as they want. It’s their right,” Krukowski said.

Senior Hailee Meenan shares the same beliefs.

“I’ve grown up with a family full of police officers and military people so I’ve grown up with hunting and guns,” Meenan said. “I’ve never had the fear or stigma regarding guns. I’ve always felt safe knowing we could protect ourselves from people with intent to harm.”

While gun rights advocates argue that firearms are used to protect, people who favor gun control believe that the opposite is true. With more people carrying weapons around, it is more likely that someone will use them with the intent to harm. After all, guns were made for one purpose, to kill. According to the British Broadcasting Corporation (BBC), in the U.S. there are roughly 300 million guns held by a third of the population. That is enough for nearly every man, woman and child.

At the same time, America’s gun homicide rate is 25 times higher than any other developed country. These statistics correlate for a reason. With the process of owning a gun being so affordable and relatively easy, it is no wonder that there are so many. The pro-gun control side argues that it is not a matter of disarming the public as a whole, it is a question of where to draw sensible limits.

History teacher Dale Checketts shares a differing opinion.

“I do believe that we could place some type of limits on the number of firearms an individual is allowed to own, as well as possibly create a way to identify what weapons are seen as acceptable,” Checketts said.

For many politicians, supporting gun ownership is essential for getting re-elected because The National Rifle Association (NRA) and other well-funded gun lobbyists fund their elections. Politicians can offer their thoughts and prayers every time a mass shooting occurs, but this will not ignite an actual change. The Supreme Court has voted twice in favor of having ownership of private weapons. Our national security is at risk and actual change needs to happen.

With a deeply divided congress and what seems to be a divided nation, this necessary change in law is distant, leaving Americans to fend for themselves against the very real dangers of gun violence.

## Class of 2018

Looking back at the last four years of high school

Regan Adamski | Staff Reporter

**A**thletes. Scholars. Volunteers. These are the people that make up the class of 2018. This year's class is one that will stand out from generation to generation.

"I'm definitely really proud to be a part of this class," senior Finn Crossey said. "I feel like I have a second family here at Canevin. I've made some great memories with some great people."

Sports have been a big part of the class' four years here. This year's seniors on the girls' basketball team made it to Western Pennsylvania Interscholastic Athletic League finals every year, winning three of the four.

"The memories I made with this team and this class will last a life time," senior Lauren Gamble said. "On and off the court—it's a special place."

The football team had its trials and tribulations; however, the football games are one of the best parts of the high school experience. Saturday night lights, dressing up for the theme and cold temperatures bundled up with your friends are some of the memories you will not forget.

"These guys are like my brothers," junior Allen Green said. "I'm going to miss them. They are and will forever be some of my best friends."

The class of 2018 does not just excel on the court or the field, it also excels in the classroom. The students' dedication shows, earning scholarships and acceptance letters from top schools, such as Case Western, John Hopkins and Pittsburgh.

"To me the class of 2018 is one that has really worked hard

to leave their mark on Canevin," baseball coach and social studies teacher Dale Checketts said. "They have worked tirelessly to improve school events, create new events and groups and increase student involvement at our games, performances and school events."

Even teachers who have only had the class for a year or two recognize its greatness.

"I unfortunately didn't get the pleasure of having to teach the entire class, but from who I was lucky enough to teach, I could see that they are a dedicated group," science teacher Lucas Flaus said. "Hard-working. There definitely is no lack of character in this class."

Along with dedicating time to sports and school work, students found time to better their communities and themselves through volunteer work. Over its four years, the class of 2018 has completed over 6,000 hours of volunteer work.

"They have given back to our school and local communities with all the service hours they have completed during their time here. This class has set a wonderful example for our underclassman to follow in the future," Checketts said. "I truly believe that the class of 2018 has a very bright future ahead of them based on the work they have done over the last four years."

While high school has its ups and its downs, it's a chance for you to make friends and memories that will last forever. Attending Bishop Canevin has presented the class of 2018 with an opportunity like no other—to go forth and set the world on fire.

## A Blast from the Past

Bishop Canevin leaps back in time to 1920's Old Hollywood

Rebecca Fitzharris | Staff Reporter

**P**rom. Everyone knows how exiting and elaborate it is—from girls searching for the perfect dress months in advance and making sure the guys have the exact same color tie and suit to match to the almost endless expenses that parents dread to pay. However, all the money, time and effort people put in to the preparations are worth it in order to have that one unforgettable night with your friends.

Bishop Canevin staff and Prom Committee truly rolled out the red carpet for the junior and senior students to make the 2018 Prom special. From a photo booth and a caricature artist to a delicious ice cream bar, this year's Prom brought a little something for everyone.

The Prom court shined this year with both juniors and seniors. Those who were elected out of the senior class were Isabella Dugan, Kasey Kaczorowski, Jacque Zimmer, Lauren Gamble, Chloe Marasco, Louis Worrall, Jack Shorthouse, Charles Rakacsy, Zach Trusky and Finn Crossey. Kaczorowski won Prom Queen and Worrall won Prom King.

"Prom was so fun. I loved the theme and the decorations really made the night special," Kaczorowski said. "Winning Prom Queen made the night even more special. It was completely unexpected and exciting."

On the other hand, Worrall had a good



Photo by Matt Polk

Seniors Casey Kaczorowski and Louis Worrall exemplify Old Hollywood glamour as they pose for their first picture as King and Queen.

feeling he would secure the crown.

"I knew I was going to be King, and I'm happy to be on my rightful throne," Worrall said.

The night was filled with non-stop dancing to the well-picked playlist that included many classic throwback songs. Most of the girls kicked off their high heels as soon as possible and dragged their dates to the dance floor. When the guests needed a break they would visit the ice cream bar that the Prom Committee set up for everyone. There was both chocolate and vanilla flavors and a variety of toppings, such as caramel drizzle, chocolate chips and strawberries.

When the night finally came to a close, the final song "Good Riddance" by Green Day played. The song was dedicated to the senior class, but both the junior and senior students joined arms to form one large circle, swaying and singing along like a family.

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## Inaugural Season of the BCIBBA is a Slam Dunk Success

The strong response to the new intramural basketball league created by students proves ball really is life at BC

Matt Colantonio | Business Manager

The school has a multitude of clubs and activities, but none have gained a larger following in a shorter amount of time as the new intramural basketball league, aka the Bishop Canevin Intramural Basketball Ballers Association.

“The idea came from a simple and stupid little pickup game we had,” senior and co-founder of the league Mike Kanavy said. “It happened one week, then it happened another week, and we said why not just make a league?”

That was the birth of the BCIBBA.

What began as a simple pickup game outside on a Friday led to the beginning of a new club, complete with eight teams and over 40 participants. One of the best things about the league is its diversity of players. All classes are represented, along with boys and girls, as well as people who play sports or may have never played a sport in their life. The league’s ability to reach out to all kinds of students is one of its biggest contributors to its success. Another reason

for the club’s success is that it was created by students, mainly founders Kanavy and senior Caleb DeStefano.

“It was totally student made and organic,” moderator and math teacher Jon Schultz said. “I couldn’t be happier or prouder of how they put it together.”

This fact gives students that participate a sense of pride because it is something that they created and put together, for the most part, by themselves.

The success of a brand-new club like this is certainly unprecedented, and besides the fact that it is student run and has a variety of members, co-founder DeStefano has another reason as to why the league is thriving.

“You see, ball is life,” DeStefano said. “Basketball is what brings us together. Through this great game...we are bringing together all the people of the school for one friendly competition.”

The BCIBBA is certainly doing just that, further displaying the success of the association.

## Senior Zachary Trusky Gives Extra Effort

Trusky was recognized by KDKA for his achievements on the field and in the classroom

Matt Colantonio | Business Manager



Photo courtesy of Zachary Trusky

Senior Zachary Trusky poses with sports anchor for KDKA-TV News at Six and KDKA-TV News at Eleven Bob Pompeani.

Throughout his four years, senior Zachary Trusky has demonstrated admirable work ethic both on the field and in the classroom. His achievements in both school and athletics were recently recognized by KDKA and sports anchor Bob Pompeani through the Extra Effort Award, an award given out by the news station weekly to outstanding high school student athletes.

On March 13, Pompeani and the camera crew showed up to a gym filled with students cheering on their classmate and teammate.

“All of the determination and focus to give my best effort in all aspects of my life made receiving the award feel very special and well deserved,” Trusky said.

Notable achievements for Trusky on the field include a 1,000 yard season as the running back for the Crusaders, as well as being a starter on the baseball team. In the classroom, he is a member of the National Honor Society and St. Ignatius Scholars Program, as well

as boasting a 4.6 GPA.

“Doing well in class or in a sport is already challenging enough on its own,” Trusky said. “However, I believe with focus and discipline you can strive in both without feeling overwhelmed.”

Through his four years at Canevin, Trusky has been an example to underclassmen through his hard work in academics and athletics and has now been recognized for his achievements in both.

Trusky has a relatable message to younger student-athletes.

“... I don’t consider myself to be the most intelligent in my class,” Trusky said. “The quality of work that I put into things helps me learn more and excel in life.”

Through his outstanding effort, Trusky has proven why hard work and dedication can be worth it. Although not everyone wins a prize at the end, we can all benefit from a little extra effort in our classes or on our teams.

## Congratulations to the Girls’ Basketball Team for capturing the Single A WPIAL Title!





**Regan Marie Adamski \* Brionna Druché Allen \* Daniel Patrick Bigley \* Delaney Lynne Bird \*  
Tamara Noel Blue \* Richard Arthur Bochicchio \* Zarah Susan Bossio \* Emily Rose Brosky \* Austin  
Bailey Joshua Cahill \* Brianna Marie Caridi \* Wenting CHEN \* Olivia Glee Clark \* Matthew David  
Colantonio \* Finn Scanlon Crossey \* Gianna Angelica DeMarzo \* Caleb Michael DeStefano \* Isabella  
Margaret Dugan \* Seth Andrew Fabry \* Rebecca Ann Fitzharris \* Lauren Marie Gamble \* Robert  
Lee Charles Goodnight \* Alexei David Greco \* Logan Thomas Hipkiss \* Alex Stanley Jozefowicz \*  
Kasey Marie Kaczorowski \* Michael Regis Kanavy \* Tiathelia Louise Kaupinis \* Paige Hannah Keith  
\* Michael John Kirsch \* Jonathan Parker Knoll \* Tomas Krukovski \* Zachary John Kuzel \* Rylee  
Marie Logan \* Alana Marie Losego \* Chloé Nicole Marasco \* Kayla Marie Marks \* Clare Therese  
McMahon \* Hailee Mariah Meenan \* Bryce James Meriweather \* Donavin Kane Meriweather \* Kara  
Kathleen Miller \* Sergio Dontae Mitchell \* Henrietta Felise Kathleen O'Brien \* Shea Eileen O'Neill \*  
Erica Catherine Pawlos \* Marissa Baldauf Pekular \* Adam Michael Petrovich \* Haley Marie Pilch \*  
Chloe Elizabeth Potosnak \* Willa Grace Potosnak \* Emily Marie Price \* Charles James Rakaczky, Jr.  
\* Andrés Recalde \* Schanelle Judeline Saldanha \* Kayli Sean Sheridan \* Jack Creighton Shorthouse \*  
Shea Taylor O'Neill \* Zachary Francis Trusky \* James David Vandall \* Madeline Grace Walter \* Owen  
Patrick Weldon \* Damien Vincent White \* Caleb Wiktorzewski \* Louis Forrest Worrall \* Jacqueline  
Marguerite Zimmer \* Macaila Ann Ziolkowski**